# **WORKSHOP EXTENSION ACTIVITY**

**Built by The Home Depot Kids Workshop** 



# **WINDOW BIRDHOUSE**

Ages 5-12

## MAKE. CREATE. EXPLORE.

#KidsWorkshopExplore









**Think about it:** What do animals need to survive?

If you said food, water and shelter then you're on the right track!

During this activity, you are going to focus on the shelter that animals

– specifically birds – need to survive.

#### **Bird Brainstorm**

The birds in your area are lucky because they are about to get new homes! But before they do, it's your job to test where birds would most like to live! When humans choose a home, they may think about price, the neighborhood, and what's nearby. When birds are choosing a spot for their home, what factors might help them make their decision?

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## If birds had a dream home, where would it be?

To select the perfect birdhouse location, let's test what birds are really looking for!

Using your brainstorming from above as a guide, choose three **different** windows in your home where you could place your birdhouses. Make sure you select locations that are safe to reach and see.

Location 1:
This location is different from the other two birdhouse locations because:
Location 2:
This location is different from the other two birdhouse locations because:
Location 3:
This location is different from the other two birdhouse locations because:





Which location do you think birds will use the most? Why?			

## **Location Testing**

#### You'll need...

**Hypothesize:** 

- Three window birdhouses (or, at the very least, one!)
- A pencil
- A pocket notebook
- Binoculars (optional but they'll help you observe the birds from a distance)
- 1. With the help of an adult, carefully place your birdhouses in the three window locations that you chose. (Tip: If you only have one birdhouse, place it in one location first, test it for a week, and then move it to the next location.)



2. Over the next seven days, use the chart on Page 3 to keep track of what you see at your birdhouses every morning and every afternoon or evening. Be sure to also use your pocket notebook to record observations, such as if the home was in the sun or the shade, if you saw animals around the birdhouse, if there were birds nearby, etc.





### And First Place Goes To...

Now let's see which birdhouse was the most popular! When the week is up, add u	p the yes's that you
circled on the Bird Dream Home Tracker. Then record your totals below:	
At Rirdhouse <b>Location #1</b> I saw a hird using the hirdhouse	times

At Birdhouse <b>Eduction</b> 7	ri, i savva bila asilig t	ile bil dilodse	_ (11103.
At Birdhouse <b>Location</b> #	<b>‡2</b> , I saw a bird using t	he birdhouse	_times.
At Birdhouse <b>Location</b> #	<b>‡3</b> , I saw a bird using t	he birdhouse	_times.
Was your hypothesis correct? Why or worry! An important part of experimenting bee how they do!)	•	-	
<b>Why do you think birds liked this loc</b> bocket notebook and compare this loc			e notes you took in you

**Create a bird community:** Now that you are an expert in birdhouse locations, the birds around your home can benefit from the research you just performed!

Move the other two birdhouses close to your #1 spot and create a neighborhood that many birds can enjoy together. Or, if you'd like to continue experimenting, use your other homes to try out two new locations and see if you can find one that is even better than the first!





## **Bird Dream Home Tracker**

Directions: Circle your daily observations below and record more detailed observations in your pocket notebook. These observations will help you understand why birds seemed to like or dislike each location!

	Location #1		Location #2		Location #3	
	Did you see a bird using the birdhouse?		Did you see a bird using the birdhouse?		Did you see a bird using the birdhouse?	
<b>Day 1</b> Morning Afternoon	Yes	No	Yes	No	Yes	No
	Yes	No	Yes	No	Yes	No
<b>Day 2</b> Morning Afternoon	Yes	No	Yes	No	Yes	No
	Yes	No	Yes	No	Yes	No
<b>Day 3</b> Morning Afternoon	Yes	No	Yes	No	Yes	No
	Yes	No	Yes	No	Yes	No
<b>Day 4</b> Morning Afternoon	Yes	No	Yes	No	Yes	No
	Yes	No	Yes	No	Yes	No
<b>Day 5</b> Morning Afternoon	Yes	No	Yes	No	Yes	No
	Yes	No	Yes	No	Yes	No
<b>Day 6</b> Morning Afternoon	Yes	No	Yes	No	Yes	No
	Yes	No	Yes	No	Yes	No
<b>Day 7</b> Morning Afternoon	Yes	No	Yes	No	Yes	No
	Yes	No	Yes	No	Yes	No



